

Wauzeka-Steuben Buzz

Volume III • Issue II

301 Main Street Wauzeka, Wis. 53826

October 2019

FOUR FRESH FACES

WAUZEKA-STEUBEN SCHOOL DISTRICT WELCOMES NEW STAFF



Hannah Mullikin - Senior & Senior Editor

The 2019-2020 school offers four new staff members. We asked them the following questions:

- Tell us a little bit about yourself.
- What made you choose your teaching specialty?
- What are you most excited about regarding this school year?

Joe Barnett - Music Director

- I'm a music teacher from West-Central Wisconsin! I grew up always loving music and sharing music with others. After I graduated high school, I went to UW - Eau Claire and studied Music Education there. During my days when I'm not teaching or making music, I'm usually found in the kitchen, trying to make new recipes and trying new foods. You might also find me quietly sitting and listening to radio shows or storytelling podcasts!
- I wanted to teach music because I love finding the "A-ha Moment". (It's the moment when you finally understand something in class and you're so excited that you get it!) In music, not only can you finally do something new, but you can also HEAR it! It's just a great thing to have that happen in a music class.
- I'm most excited to see what kind of music we can make together, and even more so, the kind of musicians we can all grow into!

Dawn Powers - Director of Special Education

- I was born and raised in Eau Claire, Wisconsin. After high school I attended UW-Platteville and earned degrees in Fine Arts and History. For a few years I worked in the private sector before deciding to go back to school for Special Education at UW-Stevens Point. After graduating in December of 1999, I taught in Abbotsford, Wisconsin as their middle school special education teacher for two years. In 2002 I started teaching in Clear Lake, Wisconsin as one of their elementary special education teachers and taught there until this past spring. While in Clear Lake, I earned my Masters in Administrative Leadership for Director of Special Education and Principal through Silver Lake College. I have one daughter, Madelynn, who is studying abroad in Scotland this semester. When she returns she will continue to attend UW-River Falls as a sophomore for graphics design and

Interim District Administrator - Dr. Gary Albrecht
Tom Jazdzewski - President Tom Martin - Vice President

Board of Education
Nikki Asleson - Clerk

District Principal - Mrs. Tiffany Dums
Mara Hird - Treasurer Jessie Bird - Member

In the Building & Classroom

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communications. I love to read, watch volleyball, garden, travel, and explore new places in my community.

- While I was attending UW-Platteville, I met my future sister-in-law who has Down Syndrome. While getting to know her, I became involved in Special Olympics and saw the accomplishments and struggles she endured in and out of school. I became very passionate about working with children and adults with special needs and decided to go back to school to earn my teaching degree. Being an advocate for our children with special needs made me want to branch out to meet more of the families needs and I decided to obtain my masters degree.
- I am looking forward to becoming part of the Wauzeka-Steuben community. I love being in a small community and building relationships with students, parents, staff, and community members. Being part of our school community is very important to me. I am also excited about jumping into my position as the Director of Special Education and DAC Coordinator

Elizabeth Okey - 4th Grade Teacher

- I am a 2014 graduate of Wauzeka-Steuben. After graduating I went to UW-Whitewater for two years before transferring to UW-Platteville, where I earned my bachelor's degree in Elementary Education this past spring. Not only did I land my first teaching job this summer, but I also got married to Mr. Okey who teaches here as well. In my free time I enjoy watching and playing various sports, being outdoors, and spending time with family and friends.
- Elementary is a fun, challenging, and crucial age level. This is where it all begins, where students get the base for all their future learning needs. This is also where their attitudes toward education are formed. I enjoy the challenges that come with this age level, as well as being able to instill my passion and positive attitude towards learning into the students.
- To return to the place where it all started for me and begin my career as an educator. I'm excited to be able to show my passion for education and give back to the school and community that gave me so much.

Molly Edwards - Agriculture Teacher and FFA Advisor

- I am a recent graduate from the University of Wisconsin-Platteville where I graduated with a double major in education; Agriculture Education and Middle-Childhood, Early Adolescence with a minor in Natural Sciences. When I am not teaching, I like to spend my time taking care of my beef herd, cooking, and doing DIY projects I find on Pinterest that never turn out how they are supposed to.
- I chose to go into education, specifically in the field of agriculture, because of how I was raised. I grew up on a 3rd generation beef and cash crop farm in West Central Illinois. Growing up, I would spend the day with my dad checking cows and going to the sale barn, or riding with my grandpa in the combine during harvest. Being exposed to agriculture throughout my life and seeing all the hard work and passion it takes, made me want to advocate for this industry. I was also very involved in FFA at both a high school and collegiate level and I am very excited to bring my experience and knowledge to this organization!
- This school year I am excited to meet and get to know all of the students and form relationships within the community. I am also excited about our FFA Chapter and all the new fun things we will be doing this year. I'm excited to be spending my first year teaching as a Wauzeka-Steuben Hornet!

Athletics, Organizations & Student Achievements

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CALIFORNIA DREAMIN'

Lindsey Krachey - Senior Editor & FCCLA President

The summer of 2019 offered four Wauzeka-Steuben students and their advisor, Mrs. Jolene Mitchell, the opportunity to attend the 2019 FCCLA National Leadership Conference, located in Anaheim, California. This conference lasted from June 30th to July 4th. Three of the four students had recently graduated in May from Wauzeka, making it one year to remember. The FCCLA National Leadership Conference shows many life skills, which includes dedication, time management, leadership, deadlines, and working as a group. The four students include Haley

Atkinson, Josie McCarthy, Lindsey Lund, and Emma Kapinus. The group visited Disney, the beach, the Hollywood Walk of Fame, and many other local attractions. There was a 6.4 magnitude earthquake, which occurred as well, shaking the ground beneath them. Fortunately, the attendees from our school district were not injured in any way.

Emma Kapinus competed in the "Career Investigation" category, earning silver. Emma explains her experience very vividly as, "We went to L.A. to see the Hollywood sign and the Walk of Fame. Then, we ate at Roscoe's Chicken and Waffles twice, which was a great treat. The earthquake was very scary. The entire hotel was shaking. We also visited Huntington Beach, where we spent the day in the ocean and walking around the small beach town."

Haley Atkinson, Josie McCarthy, and Lindsey Lund, competed in the "Chapter in Review Display" category, earning bronze. Josie mentioned "The earthquake was so shocking, making the rest of the day unsettling. Overall, it was an experience to remember." Haley stated "While we were in California not only did we compete, but we also toured local sites and attractions." Lindsey said "It was an interesting experience to say the least. This was an unforgettable trip spent with fellow students."

All participants from the Wauzeka-Steuben School District did exceptionally well during the 2018-2019 FCCLA year. A special congratulations to Haley, Josie, and Lindsey for not only earning a spot at the FCCLA national Leadership Conference, but also for graduating high school and advancing onto their next chapter in life. Emma is a sophomore this year and she is planning on being active in the school district's FCCLA program this school year as well. On behalf of the Wauzeka-Steuben School District, keep excelling and succeeding at what we do best.



Community News & Activities

Volume II • Issue IX

301 Main Street Wauzeka, Wis. 53826

May 2019



Wauzeka-Steuben Book Fair

Oct 7-11, 2019
In the library

Oct 7, 8, 10 (Mon., Tues., Thurs.)
8:00 AM-5:00 PM

Oct 9 (Wed.) until 7:30 PM
(During Parent/Teacher Conferences)

Oct 11 (Fri.) until 11:30 AM



Elementary Halloween Dance

Hosted by the Elementary Spirit Club

Saturday November 2, 2019

5:00 PM - 8:00 PM

Century Hall in Wauzeka

Admission price of \$3.00 per child
(free cookie included)

Hot dogs, BBQ's, chips, and drinks will be
available for an extra charge.

Costume Contest!!!



Come to Century Hall

Thursday October 31st at 4:00 PM

For a scary supper before you go
"haunting".

Put on your costumes and be ready
to be

treated to a "spook-tack-u-ler"
evening.

We will be judging costumes and
having a few treats.

Parents are welcome.

Sponsored by "The Village of
Wauzeka."

ST. PAUL EVANGELICAL LUTHERAN CHURCH

ANNUAL FALL FESTIVAL

OCTOBER 13TH, 2019 11:00 AM - 1:00 PM

CENTURY HALL, WAUZEKA

RAFFLE DRAWINGS AT 12:30 PM

COUNTRY STORE

MENU

MEATBALLS W/GRAVY	HAM	CHICKEN
MASHED POTATOES	SALADS	BAKED BEANS
ROLLS	BEVERAGES	DESSERTS

ADULTS: \$10.00 6-12 YRS: \$6.00 5 & UNDER: FREE

YOUR SUPPORT IS GREATLY APPRECIATED!

Community News & Activities

301 Main Street Wauzeka, Wis. 53826 - www.wauzeka.k12.wi.us - (608)-875-5311

VILLAGE OF WAUZEKA BOARD MEETING

September 3, 2019

The meeting was called to order by President Gary Gundlach at 6:30 pm. Verification of proper posting was given and roll call was taken with Ryan Bunders and Bill Kapinus absent. A motion was made by Larry Zeeh and seconded by Gerald Ray to approve the minutes of the August 5 regular board meeting. Motion carried.

Jesse Mezera gave the waterworks report.

There was discussion about the lack of housing in the village and what can be done to improve the situation. The village had a Housing Marketing Study completed, has researched the possibility of a Tax Incremental District and has contacted developers. Limited funding, no developers and not enough land are all factors in making a housing development extremely challenging at this time.

The village has financial obligations with water main replacement, street projects, drainage projects and sewer plant updates within the next five years.

A motion was made by Tom Mullikin and seconded by Gerald Ray to approve a one year operator's license to Molly Asleson. Motion carried.

A motion was made by Larry Zeeh and seconded by Tom Mullikin to pay the bills as approved by the finance committee. Motion carried.

A motion was made by Gerrald Ray and seconded by Tom Mullikin to adjourn at 7:06 pm. Motion carried.

Phyllis Groom, Village Clerk

MINUTES OF WAUZEKA TOWN BOARD MEETING

September 9, 2019

The regular monthly meeting for the Town of Wauzeka was called to order at 6:30 p.m. on Monday, September 9, 2019 in the Town Meeting Room by Chairman Tom Jazdzewski.

Verification was made that the meeting was properly posted at the Tn. Mtg. Rm., Bush Hollow Rd., Horseshoe Tavern, Oak Ln., and on Radio Station W.P.R.E.

Roll Call was taken with all being present.

Mike McGuire made a motion to approve the minutes of the last meeting, seconded by Dennis Nagel. Motion Carried.

A motion was made by Dennis Nagel to accept the Treasurer's report, seconded by Mike McGuire. Motion Carried.

A motion was made by Mike McGuire to approve the monthly bills as presented, seconded by Dennis Nagel. Motion Carried.

There were no public comments.

A motion was made by Mike McGuire to adjourn the meeting at 6:44 p.m., seconded by Dennis Nagel. Motion Carried.

Carol Mullikin
Town Clerk

Soup Dinner

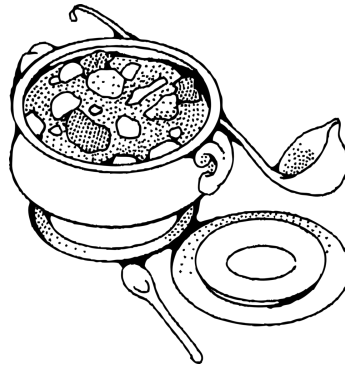
October 9th

(During Parent Teacher Conferences)

\$7.00 - Full Meal

\$4.00 - 1/2 Meal (Kids)

Dinner Options: Chili, Chicken Noodle Soup, Tomato Soup, Grilled Cheese, and Desserts
(All proceeds go to the Spanish Club)



Boondocks Street Dance

(Parent-Sponsored Dinner and Street Dance)

When: October 12th

Where: Boondocks Bar and Grill

- Dinner served 6-9pm
 - Street Dance
 - Live Music
- \$5.00 Cover Charge
 - Raffles
 - 50/50
 - And More!

(All proceeds will be donated to the Wauzeka-Steuben Spanish Club)





**Wauzeka Steuben School Named Jostens 2019 National Yearbook
Program of Excellence**

Wauzeka Steuben School program recognized for dynamic and engaging yearbook.

[Jostens](#), the leading producer of yearbooks and student-created content, today announced that Wauzeka Steuben School's yearbook program has been named a 2019 Jostens' National Yearbook Program of Excellence. The National Yearbook Program of Excellence recognizes engaging yearbooks that reflect a broad representation of the student body while helping students develop 21st century skills such as communication, collaboration, and information and communication technologies (ICT) literacy.

The Wauzeka Steuben School award winning yearbook program is led by Jenna McCarthy, Jordan Mormann, Gabe Martin, Haley Atkinson, Lindsey Lund and Ravyn Krachey, under the direction of Anna Seamans, Wauzeka Steuben School yearbook adviser.

Jostens' National Yearbook Program of Excellence Awards are presented twice a year, in spring and in fall for yearbooks delivered during the school year. The Award was presented to the Wauzeka Steuben School yearbook program for achieving the defined criteria in each of three following categories: creating an inclusive yearbook, generating school engagement, and successfully managing the yearbook creation process.

"Jostens is proud to recognize those individuals who have acted as wonderful stewards by creating an exceptional yearbook for their school and community," said Chuck Mooty, Jostens President and CEO. "Yearbooks are a critical part of telling a school's story, and Jostens is dedicated to supporting yearbook staff members with state-of-the-art tools and resources that help celebrate moments that matter."

The Wauzeka Steuben School yearbook program will receive a gem-studded recognition pin and a banner to display in school, so the entire school community will be aware of the outstanding achievement.

Founded in 1897, Jostens has produced school yearbooks for over 60 years. Schools rely on Jostens and their local Jostens representatives to provide a combination of journalism education and technology tools to deliver a learning experience that helps students develop 21st century skills in journalism, photography, writing and design, leadership and business while creating the permanent record of the school year. Jostens invests in state of the art technology, best in class service, educational curriculum and award winning print manufacturing platforms to plan, design, build and produce yearbooks.

About Jostens

Jostens is a trusted partner in the academic and achievement channel, providing products, programs and services that help its customers celebrate moments that matter. The company's products include yearbooks, publications, jewelry and consumer goods that serve the K-12 educational, college and professional sports segments. Founded in 1897 and based in Minneapolis, MN, Jostens is a subsidiary of Platinum Equity and can be found online at www.jostens.com.



Left to right: Lindsey Lund, Ravyn Krachey, Jenna McCarthy, Haley Atkinson, Jordan Mormann and Gabe Martin.

Reading Connection

Trabajando juntos para el éxito en los estudios

Octubre de 2019

CESA 3
Title I Network

Libros del mes



■ *H is for Haiku: A Treasury of Haiku from A to Z* (Sydell Rosenberg)

Organizado alfabéticamente, este libro repleto de haikús es la fuente de inspiración perfecta para que los lectores escriban sus propios poemas. Cada poema de tres líneas empieza con una letra del abecedario distinta y se ocupa de temas conocidos como los juguetes, el tiempo o las mascotas.



■ *The Hyena Scientist* (Sy Montgomery)

Las hienas tienen mala fama, pero los científicos que las estudian quieren que cambiemos de opinión. Con este libro de prosa informativa, los lectores aprenderán sobre las hienas en una reserva natural en Kenia: variedades de razas, cómo cazan y incluso cómo juegan!

■ *Out of Left Field* (Ellen Klages)

Situado en la década de 1950, esta historia trata de una joven jugadora de béisbol que no acepta el no por respuesta. Katy Gordon es la mejor lanzadora de su barrio, pero no puede jugar en la Little League porque es una niña. Así que va a la biblioteca e investiga para demostrar que el béisbol es también cosa de niñas.



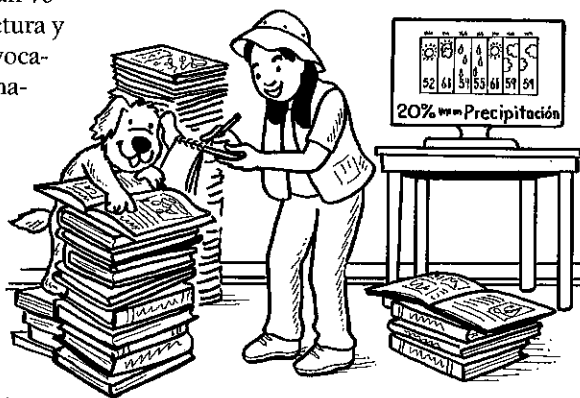
■ *Knight Kyle and the Magic Silver Lance* (Adventures Beyond Dragon Mountain) (Oliver Pötzsch)

Vestido con su armadura, el caballero Kyle se une a su servicial grupo de amigos para buscar la lanza de plata de su bisabuelo. Estos 13 relatos breves de alegres viajes por tierras lejanas guiarán a sus hijos hasta un emocionante final.



Palabras en todas las materias

Usted sabe que su hija necesita un vocabulario amplio para ir bien en lectura y escritura. Pero ¿sabía usted que el vocabulario es también importante en matemáticas, ciencias y estudios sociales? Su hija puede explorar las palabras de todas sus materias con estas actividades.



1. Encontrar palabras

Cuando su hija lea, sugiérale que busque palabras relacionadas con las asignaturas del colegio. Podría ver términos científicos como *metamorfosis* en un libro de cómics, *sodio* en un anuncio de comida y *precipitación* en un reportaje sobre el tiempo. Ver cómo se usan las palabras en la vida real contribuirá a que las reconozca y las entienda en sus libros de texto.

nomía mientras compran. ("Seguro que hay mucha *demanda* para estos suéteres. Tendrían que aumentar la *oferta*".)

2. Usar palabras

Dele a su hija razones para decir en voz alta las palabras del vocabulario, así le resultará más fácil identificarlas en los libros de texto. Si está estudiando la historia del estado, podrían visitar un parque estatal y hablar con un guardabosques. ("¿Cuáles son las tribus *nativas* de esta región?") O bien podría practicar términos de eco-

3. Jugar con palabras

Con los juegos las palabras se convierten en una parte permanente del vocabulario de su hija. Elijan por turnos una letra (digamos que la C) y una asignatura (por ejemplo matemáticas) y pongan un cronómetro para que suene a los tres minutos. Cada jugadora hace una lista de términos que empiecen con la letra y encajen en la categoría (*centímetro*, *calcular*). Comparen sus listas. Gana la persona que tenga más palabras distintas en su lista.

¿Qué debería leer?

¡Una de las claves para leer mucho es encontrar una fuente constante de buenos libros! Ponga a prueba estas ideas con su hijo:

- Sugíérale a su hijo que se intercambie libros con un amigo. Puede prestarle libros que le gustaron o recomendarle a su amigo que los saque de la biblioteca. Luego su amigo puede hacer lo mismo.
- Dígale a su hijo que haga una lista de unos cuantos libros que le gusten. Puede pedirle a la bibliotecaria que le ayude a elegir libros parecidos para leerlos a continuación.
- Dele a su hijo libros que le gustaron a usted cuando tenía su edad. Podría incluso releerlos para comentarlos juntos.



Formas de superar el bloqueo del escritor

“No sé qué escribir. ¡Estoy atascado!” Si su hijo no sabe cómo sacar adelante una historia, ayúdelo a que recupere el hilo de su narración con estos consejos.

Sigue escribiendo. Dígale que, durante 10 minutos, escriba sin parar lo que se le ocurra. Cuando lea su “escritura libre”, podría imaginar una posibilidad para su historia.

Añade algo nuevo. Recuérdele a su hijo que un primer borrador es un “parque de juegos” para las ideas. Podría añadir un



nuevo personaje a la historia o darle un nuevo problema a un personaje existente para que lo resuelva. Los cambios que haga podrían contribuir a que se desatasque.

Sáltate una parte. Anímelo a que siga adelante y escriba otra parte del relato. A veces desviarse un poco sugiere una idea sobre la sección en la que se atascó.

Descansa. Sugíerale a su hijo que deje a un lado su relato durante un rato mientras se da un paseo o lee un libro. Cuando deje de pensar tan intensamente, es posible que se le aparezca la solución perfecta. ■

Aprender a estudiar

El año pasado a mi hija Corina le costaba trabajo estudiar. Leía su libro y decía que ya había terminado. Este año le pedí consejo a su maestra.



Su maestra me dijo que para estudiar con eficacia, Corina tiene que ser una “lectora activa”. Esto quiere decir que debe tomar notas cuando lee, hablar de la información para aprenderla y recordarla y escribir las respuestas de los test de práctica de sus libros de texto.

Ahora, durante la cena, le pregunto a Corina qué ha estudiado ese día y luego lo comentamos. Esto ha dado pie a algunas interesantes conversaciones familiares.

Su maestra también recomendó que estudiara un poco cada noche. Así que Corina empieza cada sesión repasando lo que leyó la noche anterior y luego continúa con el material de ese día. ¡Estoy segura de que este curso le irá mucho mejor a Corina! ■

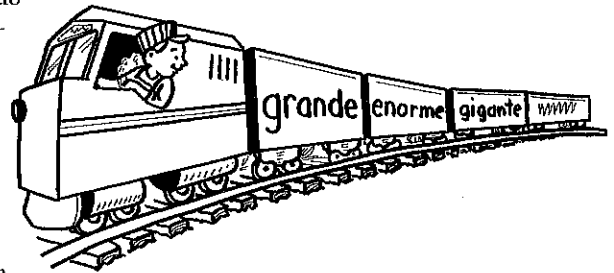
Jugando con palabras

¡Admirables adjetivos!

Hay un mundo lleno de adjetivos a la disposición de su hija cuando escribe. Ayúdela a descubrir lo admirables que son los adjetivos con esta variante del “Veo, veo”.

La primera jugadora elige un objeto que ve y usa un adjetivo para describirlo. (“Veo, veo una pelota grande”.) La siguiente persona repite la frase añadiendo otro adjetivo sinónimo (una palabra con un significado semejante): “Veo, veo una pelota grande, tremenda”. Continúen añadiendo sinónimos como *vasta*, *desmesurada*, *enorme*, *inmensa* y *gigante*.

Cuando se les terminen las palabras, la última persona que dijo una elige el siguiente objeto y empieza otra ronda. *Idea:* Dígale a su hija que anote los adjetivos en un cuaderno. ¡Tendrá a mano un diccionario de sinónimos cuando escriba! ■



P&R Modelos de lectura

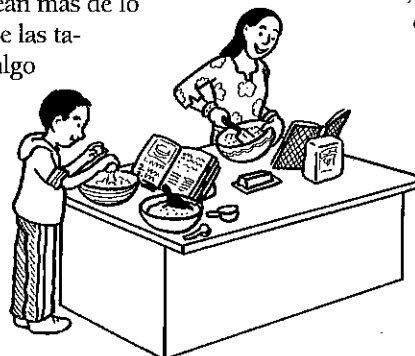
P Sé que es importante que mi hijo nos vea leyendo, pero mi esposo y yo no somos capaces de hacer tiempo para leer. ¿Qué deberíamos hacer?

R Es probable que lean más de lo que cree. La mayoría de las tareas diarias requieren algo de lectura. Présteles atención y aproveche cada oportunidad de que su hijo se dé cuenta de que ustedes leen.

Cuando preparen la comida, lean en voz alta las recetas y

las instrucciones del paquete. Cuando viajen en el auto, indíquele las señales de tráfico y las vallas publicitarias de la carretera. Que sus hijos los vean leyendo el periódico, las revistas, el correo o el correo electrónico.

Si pueden, hagan un poco de tiempo cada día para los libros. Antes de leerle a su hijo por la noche, cada uno de ustedes podría leer un libro en silencio. Cuando los vea a ustedes leer, su hijo quizá se sienta motivado a seguir su ejemplo. ■



NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

Resources for Educators,
una filial de CCH Incorporated

128 N. Royal Avenue • Front Royal, VA 22630
800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
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Reading Connection

Working Together for Learning Success

October 2019

CESA 3
Title I Network

Book Picks

■ *H is for Haiku: A Treasury of Haiku from A to Z* (Sydell Rosenberg)

Organized alphabetically, this book full of haiku is the perfect inspiration to get readers to write their own poems. Each three-line poem starts with a different letter of the alphabet and covers a familiar topic like toys, weather, or pets.



■ *The Hyena Scientist* (Sy Montgomery)

Hyenas get a bad rap, but scientists who study them want to change your mind. With this nonfiction book, readers will learn about the hyenas at a wildlife reserve in Kenya—types of breeds, how they hunt, and even how they play!

■ *Out of Left Field* (Ellen Klages)

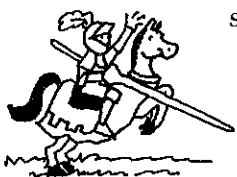
Set in the 1950s, this story is about a young baseball player who wouldn't take no for an answer. Katy Gordon is the best pitcher in her neighborhood, yet she can't play Little League because she's a girl. So she heads to the library and uses research to argue that girls belong in baseball.



■ *Knight Kyle and the Magic Silver Lance* (Adventures Beyond Dragon Mountain) (Oliver Pötzsch)

Wearing his suit of armor, Knight Kyle joins his helpful band of friends to search for his great-grandfather's missing silver lance. These 13 short stories of joyful journeys in faraway lands will

lead your youngster to one exciting ending.



Words in every subject

You know your child needs a strong vocabulary to do well in reading and writing. But did you know that vocabulary is important in math, science, and social studies, too? She can explore words in every subject with these three activities.

1. Find words

Whenever your youngster reads, suggest that she look for words related to school subjects. She might spot science words like *metamorphosis* in a comic book, *sodium* in a food advertisement, and *precipitation* in a weather report. Seeing how the words are used in real life will help her recognize and understand them in her textbooks.

2. Use words

Give your child reasons to say vocabulary words aloud—that will make it easier for her to identify them in textbooks. If she's studying state history, you could visit a state park and talk to a ranger. ("What tribes are *native* to this area?") Or she might practice economics terms

while shopping. ("There must be a high *demand* for these sweaters. They need to increase their *supply*.")

3. Play with words

Games can make words a permanent part of your youngster's vocabulary. Take turns picking a letter (say, C) and a school subject (perhaps math), and set a timer for three minutes. Each player lists terms that begin with the letter and fit the category (*centimeter*, *calculate*). Compare your lists. The winner is the person with the most words that no one else has. ■



What should I read?

One key to reading a lot is finding a steady supply of great books! Try these ideas with your youngster:

- Suggest that your child swap favorite books with a friend. He can lend books he liked or recommend that his friend get them from the library. Then, his friend could do the same thing.
- Ask your youngster to list a few books he loves. He can ask the librarian to help him choose similar books to read next.
- Give your child books you enjoyed at his age. You might even reread them so you can discuss them together. ■



Ways to overcome writer's block

"I don't know what to write. I'm stuck!" If your child's story stalls out, help him get his pencil moving again with these tips.

Keep writing. For 10 minutes, have him write nonstop about anything that pops into his mind. When he reads his "free writing," a possibility for his story may jump out at him.



Add something new. Remind your youngster that a first draft is a "playground" for ideas. He could add another character to the story or give one of his existing characters a new problem to solve. The changes he makes might help him get unstuck.

Skip ahead. Encourage him to fast-forward and write another part of the story. Sometimes taking a detour will trigger an idea about the section that has him stumped.

Take a break. Suggest that your child set the story aside for a little

while to go for a walk or read a book. Once he stops thinking so hard, the perfect solution may appear. ■

Learning to study

My daughter Corina struggled with studying last year. She would read her textbook and then say she was done. This year, I reached out to her teacher for advice.



Her teacher said that to study effectively, Corina needs to be an "active reader." That means she should take notes while she reads, talk about the information to help her learn and remember it, and write down the answers to practice tests in textbooks.

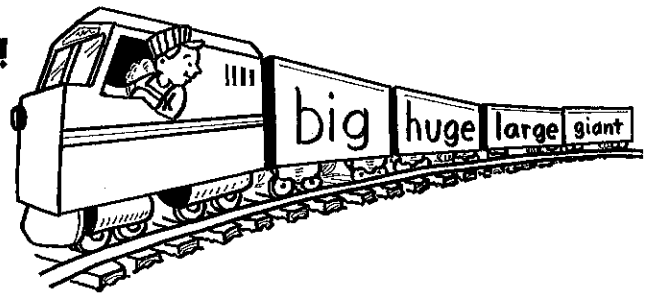
Now at dinner, I ask Corina what she studied that day, and then we discuss it. That has led to some interesting family talks.

Also, her teacher recommended that she study a little each night. So Corina starts each session by reviewing what she read the night before and then moves on to that day's material. I feel confident that this will be a better school year for Corina! ■



Fun with Words Awesome adjectives!

There's a whole world full of adjectives out there for your youngster to use when she writes. Help her discover the awesomeness of adjectives with this twist on "I Spy."



The first player picks any object she sees and uses one adjective to describe it. ("I spy a big ball.") The next person repeats the sentence, adding another adjective that is a synonym (a word with a similar meaning): "I spy a big, huge ball." Continue adding synonyms, such as *large*, *whopping*, *enormous*, *immense*, and *giant*.

When you run out of words, the last player who thought of one chooses the next object and starts another round. *Idea:* Have your child keep track of the adjectives in a notebook. She'll have a personal thesaurus to use when she writes! ■

Q&A Reading models

Q I know it's important for our son to see us reading, but my husband and I can't seem to find time to read. What should we do?

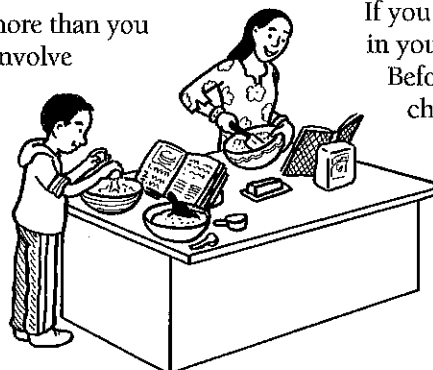
A You probably read more than you think. Most daily tasks involve some reading. Be on the lookout for them, and take every opportunity to let your son notice you reading.

When preparing meals, read recipes

and package directions aloud. During drives, point out road signs or billboards. Let your son see both of you reading the newspaper, magazines, mail, or email.

If you can, find a little time in your day for books.

Before reading to your child every night, you could each read a book silently. Seeing you read may motivate him to follow your example. ■



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Reading Connection

Ideas para triunfar en la lectura

Beginning Edition

Octubre de 2019

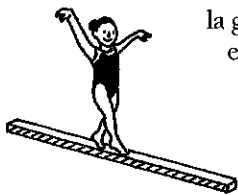
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Libros del mes

Para leer en voz alta

■ **Gymnastics Time!** (Brendan Flynn)
Este libro de prosa informativa lleva a los lectores a un gimnasio para que vean a los gimnastas en acción. Explica datos básicos del deporte, tales como la manera de iniciarse en

la gimnasia y el equipo que usan los atletas. Parte de la serie Sports Time. (Disponible en español.)



■ **We Don't Eat Our Classmates**

(Ryan T. Higgins)

Penelope Rex es una pequeña dinosaurio que se comió a sus compañeros el primer día del curso. (¿Cómo evitarlo si eran tan deliciosos?) Ahora nadie

quiere ser su amigo. Una lección del pececillo dorado del aula enseña a Penelope el buen camino.



■ **Space Taxi: Archie Takes Flight**

(Wendy Mass y Michael Brawer)

Archie Morningstar está entusiasmado por pasar en el taxi de su papá el Día de los Hijos en el Trabajo. Pero cuando se monta en el auto descubre que su papá es un taxista para extraterrestres. En lugar de un viaje por la ciudad, ¡Archie inicia una aventura intergaláctica! El primer libro de la serie Space Taxi.

■ **A Full Moon Is Rising**

(Marilyn Singer)

Este volumen combina poesía, geografía y cultura. Cada poema trata de la luna llena en una parte distinta del mundo. Una sección especial ofrece datos interesantes sobre cada lugar mencionado en los poemas.



¡Escribir es práctico!

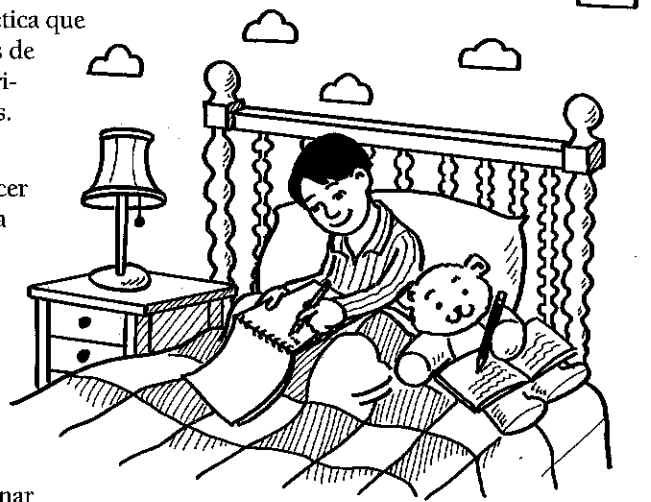
Demuestre a su hijo lo práctica que es la escritura dándole razones de la vida real para ponerse a escribir. He aquí unas cuantas ideas.

Listas de obligaciones

¿Qué quiere o tiene que hacer su hijo esta semana? Ayúdelo a hacer listas para organizarse. Podría incluir las estructuras de Lego que piensa construir (castillo, cohete) o las tareas de las que se encarga (regar las plantas, limpiar el polvo). O podría hacer una lista de eventos venideros como ir a la feria del libro o cenar con la abuelita. Puede tachar cada cosa cuando la termine.

Recordatorios

Su hijo puede ser su secretario y escribirle recordatorios. *Ejemplos:* "Compra leche". "Firma el permiso para la excursión". Dele un bloc de papelitos adhesivos (y un poco de ayuda con la ortografía) para que los anote. Luego decidan en qué lugar va a colocar las notas para que usted las vea. Anímelo a que lea escribiéndole también notas a él.



Libro de recuerdos

Sugíerale a su hijo que anote en un cuaderno sus recuerdos favoritos. Antes de acostarse cada noche podría escribir e ilustrar tres cosas que quiere recordar de ese día. *Ejemplos:* Saltar en un montón de hojas, escuchar el cuento que leyó su maestra, aprender un chiste divertido.

Nota: Si su hijo está empezando a escribir, dígame que escriba las letras o palabras que conoce y ayúdelo a completar el resto. ♥

Mi registro de lecturas

Estos proyectos de manualidades ayudarán a su hija a llevar la cuenta de los libros que lee este año y le mostrarán su progreso en la lectura.

● **Cadena de papel.** Ayude a su hija a escribir el título de cada libro en una tira de cartulina.

Puede unir las tiras para formar una vistosa cadena que irá alargando según lea más. *Idea:* Sugíerale que use tiras de distinto color para distintos tipos de libros (verde para historias de animales, morado para poesía).

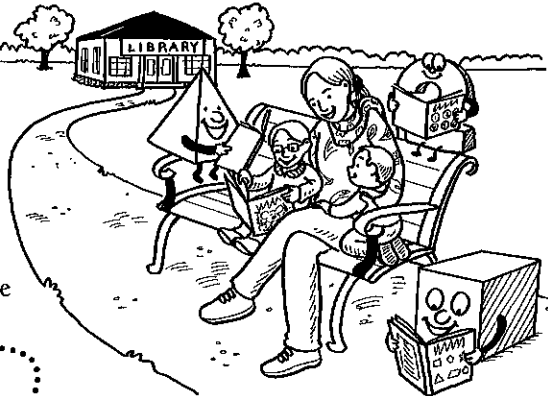
● **Colcha de retazos.** Dígame a su hija que escriba cada título de libro en un "retazo" hecho con un cuadrado de cartulina. Anímela a que decore cada uno, por ejemplo podría hacer un cuadrado con rayas rojas y blancas para *El Gato en el Sombrero* (Dr. Seuss). A continuación ayúdela a unir los cuadrados con cinta o grapas formando las filas y las columnas de una colcha ¡que irá creciendo a lo largo del año! ♥



¡Aprendo con la prosa informativa!

Los libros de prosa informativa son amenas lecturas y con ellas su hija adquiere conocimientos que necesita en la escuela ahora y más tarde. Ayúdela a aficionarse a la prosa informativa con estos consejos.

Explora las asignaturas del colegio. Sugiera a su hija que saque de la biblioteca libros que se relacionan con los temas que está estudiando en la escuela. Cuando estudie



números y formas, por ejemplo, lean libros ilustrados de matemáticas. O bien podría buscar la biografía de un personaje histórico que está estudiando. Aprenderá información nueva y entenderá el tema con más profundidad.

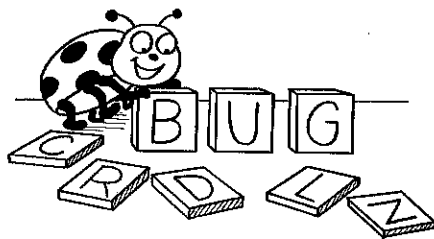
Lee los gráficos. Muchos libros de prosa informativa incluyen gráficas, tablas, mapas y diagramas como los que su hija verá en los libros de texto. Cuando lea con ella lean también los elementos gráficos para que se familiarice con ellos. Por ejemplo, aprenderá a leer los

títulos, las leyendas y los datos que contienen. *Idea:* Sugiera que haga sus propios gráficos. Después de leer una gráfica sobre los animales en peligro de extinción podría hacer una gráfica mostrando los animales que viven en su barrio. ♥

Jugando con palabras

¿Real o sin sentido?

¿Cómo se relacionan las palabras *fan* y *can*? ¿Pertenecen a la familia de palabras *-an*! La lectura y la ortografía en inglés de su hijo mejorarán con este juego de familias de palabras.



- Háganse con un juego de letras imantadas o fichas de letras. Aparten las vocales y mezclen las consonantes en un cuenco.
- Que su hijo elija una familia de palabras como *-an*, *-op*, *-ug*, o *-et* y que busque las letras imantadas o las fichas para su "familia".
- Por turnos saquen una consonante del cuenco y díganla con la familia de palabras. ¿Forma una palabra real o una palabra sin sentido? Por ejemplo, añadir *b* a *-ug* hace *bug* (real). Pero añadir *g* hace *gug* (sin sentido).
- Si es una palabra real, el jugador la escribe. Cuando hayan usado todas las consonantes, la persona que tiene la lista más larga elige la siguiente familia de palabras para seguir jugando. ♥

NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

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Juegos otoñales para la motricidad fina

Las manos de su hijo tienen que ser fuertes y coordinadas para tareas como escribir y cortar con tijeras. Con estas actividades de tema otoñal harán ejercicio sus deditos.

Alfilerero de calabaza. Su hijo puede recubrir con chinchetas una calabaza pequeña clavándolas por todas partes. Luego puede crear diseños poniendo bandas elásticas de colores entre las chinchetas.

Manzano. Dígame que dibuje en papel el contorno de un árbol. Puede colocar borlas rojas como manzanas en su árbol y luego usar tenacillas para "cosecharlas".

Calcos de hojas. Recojan hojas del suelo en el campo. Dígame a su hijo que sujete con cinta una a la mesa, que coloque un folio de papel encima y que la frote con el lado de un crayón. ¡Aparecerá el bosquejo de la hoja!

Lectura de señales. Dígame a su hijo que cree una señal para su puerta pegando semillitas de manzana o de calabaza en papel que digan "B-I-E-N-V-E-N-I-D-O-S". ♥



P&R Colaborar con la especialista en lectura

P Mi hija se reúne cada semana con la especialista en lectura. ¿Cómo puedo colaborar con la maestra para ayudar a mi hija a que rinda al máximo?

R En primer lugar pregunte a la especialista en lectura qué pueden hacer en casa usted y su hija. Por ejemplo, la maestra podría sugerir que usted le dé a su hija pistas específicas cuando lea incorrectamente una palabra. O tal vez tenga ideas para juegos con palabras especialmente

útiles para los estudiantes con dificultades de lectura.

La especialista puede también decirle qué hace bien su hija y lo que están haciendo para mejorar.

Finalmente procure asistir a todas las reuniones de su IEP (las siglas en inglés de su Programa de Educación Individualizada). La maestra contestará sus preguntas, explicará lo que no entienda y les ayudará para que su hija alcance el éxito en la lectura. ♥



Reading Connection

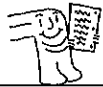
Tips for Reading Success

Beginning Edition

October 2019

CESA 3
Title I Network

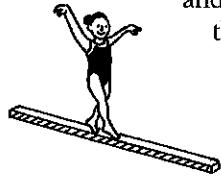
Book Picks



Read-aloud favorites

■ *Gymnastics Time!* (Brendan Flynn)

This nonfiction book takes readers inside a gym to see gymnasts in action. It explains basic facts about the sport, such as how to get started and what equipment the athletes use.



Part of the Sports Time series.
(Also available in Spanish.)

■ *We Don't Eat Our Classmates*

(Ryan T. Higgins)

Penelope Rex is a little dinosaur who ate her classmates on the first day of school. (Could she help it if they were delicious?) Now no one wants



to be friends with her. It takes a lesson from the class goldfish to put Penelope on the right track.

■ *Space Taxi: Archie Takes Flight*

(Wendy Mass and Michael Brawer)

Archie Morningstar is excited to spend Take Your Kid to Work Day in his dad's taxi. But when he climbs in the car, he discovers that his dad is a taxi driver for aliens from outer space. Instead of a trip around the city, Archie is on an intergalactic adventure! The first book in the Space Taxi series.

■ *A Full Moon is Rising*

(Marilyn Singer)

Poetry, geography, and culture come together in this volume. Each poem is about a full moon in a different part of the world. A special section offers interesting facts about each place mentioned in the poems.



Writing is practical

Show your youngster how useful writing can be by giving him real-life reasons to put pencil to paper. Here are a few ideas.

To-do lists

What does your child want or need to do this week? Help him make lists to keep track. He might list Lego structures he plans to build (castle, rocket) or chores he needs to complete (water plants, dust). Or maybe he'll list upcoming events, such as going to the book fair and eating dinner with Grandma. He can check off each item as he finishes it.



Reminders

Let your youngster be your secretary and write reminders for you. *Examples:* "Buy milk." "Sign field trip form." Provide a pad of sticky notes (and a little spelling help) for him to jot them down. Then, set up a place to leave the notes where you will see them. Encourage reading practice by leaving notes for him, too.

Memory book

Suggest that your child start a notebook of favorite memories. Each night before bed, he could write and illustrate three things he wants to remember about the day. *Examples:* Jumping in a pile of leaves, listening to his teacher read a good book, learning a funny joke.

Note: If your youngster is just learning to write, ask him to write letters or words he knows, and help him fill in the rest. ♥

A record of my reading

These ongoing craft projects will help your child keep track of books she reads this year—and show her how she's progressing as a reader.



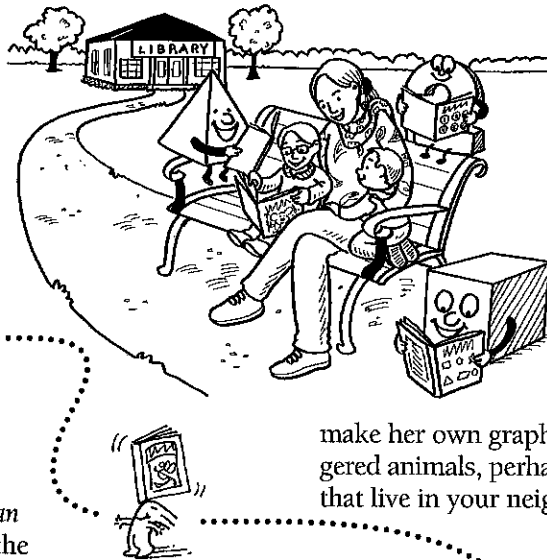
● **Paper chain.** Help your youngster write each book title on a strip of construction paper. She can link the strips together to form a colorful chain that will get longer the more she reads. *Idea:* Suggest that she use different-color strips for different types of books (green for animal tales, purple for poetry).

● **Patchwork quilt.** Have your child write book titles on separate construction-paper "quilt" squares. Encourage her to decorate each one—maybe she'll make a red-and-white striped square for *The Cat in the Hat* (Dr. Seuss). Now help her tape or staple the squares together in rows and columns for a quilt that grows throughout the year! ♥

I can learn from nonfiction!

Nonfiction books are fun for your youngster to read—and they build knowledge she needs in school now and later. Help her become a fan of nonfiction with these tips.

Explore school subjects. Let your child check out nonfiction library books that are related to topics she studies in school. As she learns about



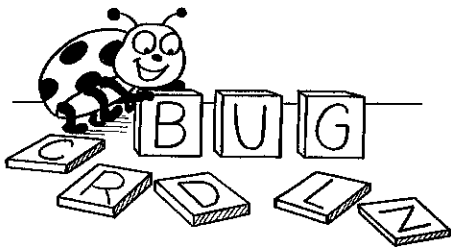
numbers and shapes, for example, read math picture books. Or she could find a biography of a historical figure she's studying. She'll learn new facts and gain a deeper understanding of the topic.

Read graphics. Many nonfiction books include charts, tables, maps, and diagrams like those your youngster will see in textbooks. When you read together, be sure to read the graphics, too, so she becomes comfortable with them. For instance, she'll learn to read the titles, captions, or data they contain. *Idea:* Suggest that she make her own graphic. After reading a chart about endangered animals, perhaps she'll draw a chart showing animals that live in your neighborhood.♥

Fun with Words

Real or nonsense?

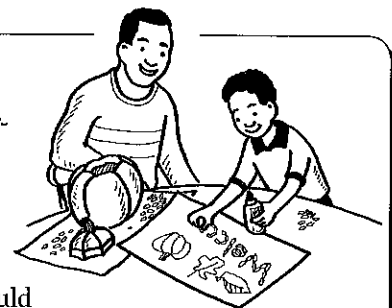
How are the words *fan* and *can* related? They both belong to the *-an* word family! Give your youngster's reading and spelling skills a boost with this word family game.



1. Get a set of magnetic letters or letter tiles. Set aside the vowels, and mix up the consonants in a bowl.
2. Let your child choose a word family, such as *-an*, *-op*, *-ug*, or *-et*, and find the magnetic letters or tiles for his "family."
3. Take turns drawing a consonant from the bowl and saying it with the word family. Does it make a real word or a nonsense word? For instance, adding *b* to *-ug* makes *bug* (real). But adding *g* makes *gug* (nonsense).
4. If it's a real word, the player writes it down. When all the consonants have been used, the person with the longest list picks the next word family so you can play again.♥

Autumn fine-motor play

Your child's hands need to be strong and coordinated for tasks like writing and cutting with scissors. Try these fall-themed activities to give his little fingers a workout.



Pumpkin pincushion. Let your youngster stick pushpins all over a small pumpkin. Then, he could stretch colorful rubber bands between the pins to create designs.

Apple tree. Have him draw the outline of a tree on paper. He can place red pom-pom apples on his tree and then use tweezers to "pick" them up.

Leaf rubbing. Together, gather leaves from the ground outside. Encourage your child to tape one to a table, place a sheet of paper on top, and rub the side of an unwrapped crayon over it. The leaf's outline will appear!

Seed signs. Ask your youngster to create a sign for your door by gluing apple or pumpkin seeds onto paper to spell "W-E-L-C-O-M-E."♥

Q&A Working with the reading specialist

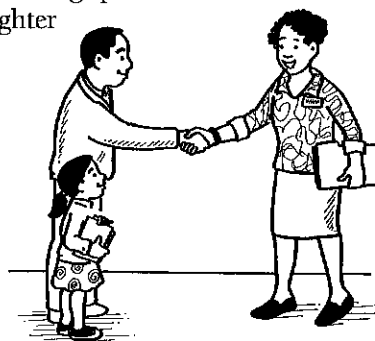
Q My daughter meets with the school reading teacher each week. How can I work with the teacher to help my child do her best?

A Start by asking the reading specialist what you and your daughter can do at home. For example, the teacher might suggest specific cues to give your child when she reads a word incorrectly. Or maybe she'll have ideas for word games that are

especially helpful for students who struggle with reading.

The specialist may also tell you what your daughter is doing well and where they're working on ways to improve.

Finally, be sure to attend all IEP (Individualized Education Program) meetings. The teacher will answer your questions, explain anything that you don't understand, and help you plan for your daughter's reading success.♥



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Home & School

Trabajando juntos para el éxito escolar

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Octubre de 2019

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NOTAS BREVES

¡Calcula todo!

Incorpore el cálculo a la vida diaria para desarrollar las destrezas matemáticas de su hija. Mientras cocina usted podría decir: “¿Cuántos tomates crees que hay en ese recipiente?” O en una sala de espera, rétela a que calcule el número de paneles del techo. Dígale que los cuente para comprobarlo. Cuanto más practique, mejor se le dará el cálculo aproximado.

Toma la iniciativa

La iniciativa se desarrolla en parte aprendiendo a reconocer lo que hay que hacer. En lugar de guiar a su hijo por cada paso del proceso, acostúmbrelo a que averigüe lo que tiene que hacer a continuación. Si está quitando la mesa y se le olvida limpiarla, dígale: “Echa un vistazo a la mesa: ¿cuál es el último paso?”

Simulacros de incendio en casa

Aproveche la Semana Nacional para la Prevención de los Incendios (Octubre 6–12) para crear con su hija un plan de evacuación. Anímela a que dibuje un plano de su hogar con dos salidas por habitación y un punto de encuentro en el exterior. Luego hagan un simulacro de incendio. *Nota:* Los estudios demuestran que muchos niños siguen durmiendo aunque suene la alarma del humo, así que cerciórese de que su plan incluye despertar a todos.

Vale la pena citar

“Aprender es un tesoro que seguirá por todas partes a su dueño”. *Proverbio chino*

SIMPLEMENTE CÓMICO

P: ¿Qué te sale cuando cruzas un arroyo y un riachuelo?

R: Pies mojados.



Secretos para un mejor comportamiento

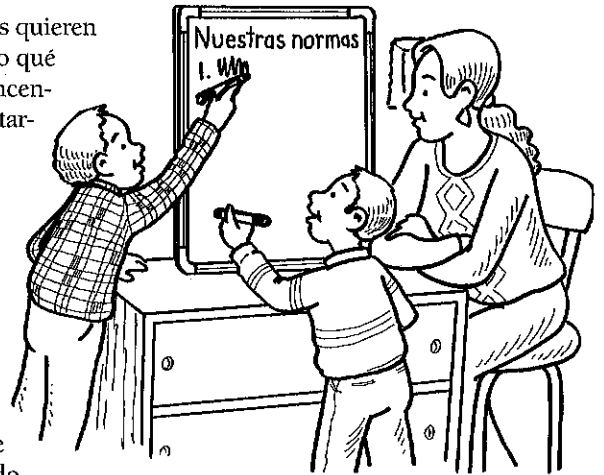
No es un secreto que los padres quieren que sus hijos se porten bien. ¿Pero qué funciona de verdad? Procuren concentrarse en enseñarle a su hijo a portarse bien en lugar de castigarlo por su mal comportamiento y lo más probable es que vean mejores resultados. Tengan en cuenta estos consejos.

Hagan de espejo

Su hijo necesita que ustedes lo guíen, así que den ejemplo del comportamiento que se esperan de él. Por ejemplo, si ve que ustedes no pierden la calma cuando se enojan, será menos probable que él se enrabie cuando se disguste. Comenten también sus actos. Podrían decir: “Hoy he tenido un día muy estresante en el trabajo. Voy a relajarme un rato con un libro para no estar de mal humor”.

Establezcan normas juntos

Los niños recordarán y seguirán las normas con más facilidad cuando participan en su creación. Siéntense juntos y escriban una lista. Cerciórense de que su hijo entienda la razón de cada norma. Pregúntele, por ejemplo: “¿Por qué no debemos



dejar cosas en las escaleras?” (Porque alguien podría tropezar y caerse.) *Consejo:* Si necesitan añadir o modificar una norma, inclúyanlo también a él en la discusión.

Resalten el éxito

Cuando alaben a su hijo, hagan hincapié en lo bien que se siente cuando se comporta. Cuando le dicen “Seguro que te sientes orgulloso por esperar tan paciente”, su hijo se da cuenta de su logro. Este sentimiento de orgullo puede motivarlo a repetir el comportamiento en el futuro.♥

Los errores fortalecen la mente

¿Sabía usted que los errores contribuyen a que los niños aprendan? Usen estas ideas para animar a su hija a que saque el máximo provecho de sus errores:

- Permita que su hija “desordene”. Puede que usted sospeche que la cinta de pintor no es lo suficientemente fuerte para sujetar el proyecto de su hija. Pero ganará experiencia si lo intenta, falla y se le ocurre sola una nueva solución.

- Ayude a su hija a poner en perspectiva los errores. Tal vez se le olvidó incluir un dato importante durante su presentación de clase. Pregúntele qué parte fue bien: quizá sus gráficas eran originales y sus compañeros se interesaron por el tema.♥

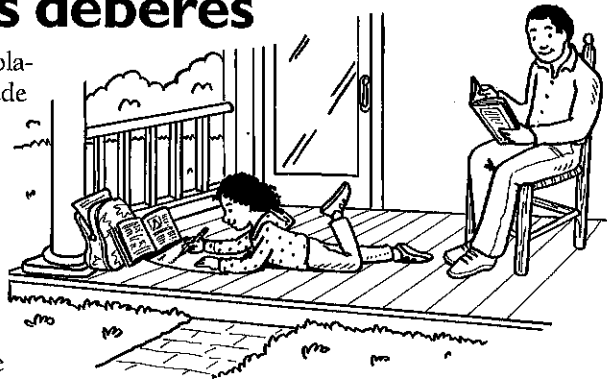


Soluciones para los deberes

Tanto si su hija empieza a tener deberes escolares o lleva haciéndolos durante años, usted puede apoyarla para que rinda al máximo. Esto es importante porque los deberes refuerzan lo que está aprendiendo en el colegio. He aquí cómo prepararla para que triunfe.

Busquen un buen horario

Dediquen un tiempo específico para los deberes a fin de que se conviertan en un hábito, por ejemplo antes o después de cenar. Sugiera también que se haga un plan que le vaya bien. Podría empezar con la tarea más fácil para cobrar impulso o liberarse al principio de la más difícil.



Eliminen distracciones

Cerciórese de que su hija apaga los aparatos electrónicos antes de empezar los deberes. Sugiera a su familia que todos respeten un "tiempo en silencio" mientras ella hace los deberes. Usted podría leer o pagar facturas mientras los hermanitos más jóvenes colorean, por ejemplo.

Identifiquen los problemas

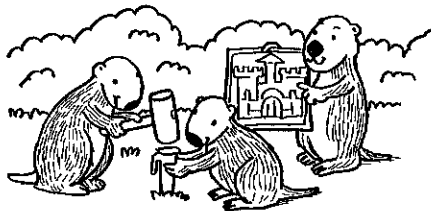
Cuando su hija se atasque, ofrézcale ayuda pero evite darle las respuestas. Si las instrucciones la confunden, procuren leerlas juntas. O si tiene dificultades con una suma, haga despacito con ella algunos de los problemas de muestra al final del libro de matemáticas.♥



DE PADRE A PADRE

Diseñar un laberinto

¿Alguna vez se han perdido en un laberinto de maíz? Esto le sucedió a mi familia la semana pasada en un festival de otoño. En la salida el agricultor nos explicó que habían usado diseño y tecnología para crear el laberinto.



Mi hijo Mason estaba fascinado. Aprendimos que un diseñador dibujó el laberinto en una computadora. Luego, un ingeniero generó las coordenadas del GPS que guiaron al agricultor mientras colocaba el maíz en el laberinto.

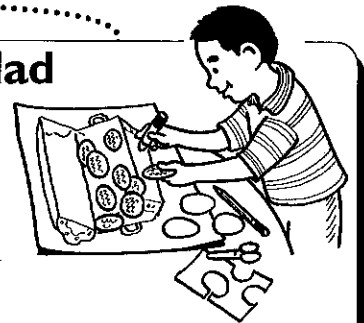
En casa Mason decidió crear su propio laberinto. Hizo un diseño en forma de castillo y lo marcó en el jardín con postes de tienda de campaña. Luego colocó entre los postes fideos de piscina, tumbonas y otros objetos que usamos al aire libre. Cuando lo terminó invitó a sus amigos a recorrer su laberinto.

Ahora Mason está planeando su siguiente laberinto. ¡Y yo estoy impaciente por verlo!♥

RINCÓN DE ACTIVIDAD

Amigos de verdad

Los niños que hacen amistades con sus compañeros suelen ir mejor en los estudios. Motive a su hijo a "valorar" a sus amigos con esta actividad de escritura.



1. Dibujar: Dígame que dibuje el cofre de un tesoro en un folio y que haga "monedas" recortando círculos de papel amarillo.

2. Identificar: Por turnos nombren cosas que valoran en una amistad. Ejemplos: Ser leal, disfrutar de las mismas cosas, ayudarse mutuamente. Su hijo puede escribir cada una en una moneda distinta.

3. Comentar: Dígame que pegue las monedas en el cofre del tesoro. Al añadir cada una pueden compartir experiencias de la vida real relacionadas con sus amistades. Su hijo podría decir: "A Raúl y a mí nos gusta leer juntos en la hora de lengua" y usted podría decir: "Mi amiga Jess nos echó una mano trayéndonos comidas cuando nació tu hermana".

Pongan a la vista su cofre del tesoro para recordar las cualidades que buscará en sus compañeros y que cultivará en sí mismo.♥

P & R

Equipo de padres y maestros

P: Quiero involucrarme más en la educación de mi hija. ¿Por dónde debería empezar?

podría echar una mano como voluntaria en el aula o desde su hogar.

Eche también un vistazo a los papeles que el maestro envía a casa. Verá qué tal va su hija en las distintas materias. Más tarde, si tiene dificultades con algo, puede pedir consejo al maestro.

Finalmente, explíquela a su hija que usted y su maestro son un equipo con la misma meta: ¡ayudarla a que triunfe en sus estudios!♥

R: Formar equipo con el maestro de su hija es un buen primer paso. Envíe un correo agradable al maestro, por ejemplo sobre una actividad de clase con la que disfrutó su hija y dígame que le gustaría estar en contacto con él durante el curso. Pregúntele si



NUESTRA FINALIDAD

Proporcionar a los padres ideas prácticas que promuevan el éxito escolar, la participación de los padres y un mejor entendimiento entre padres e hijos.

Resources for Educators,
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Home & School

CONNECTION®

Working Together for School Success

October 2019

CESA 3
Title I Network

SHORT NOTES

Estimate everything!

Weave estimation into daily life to build your youngster's math skills. While cooking, you might ask, "How many cherry tomatoes do you think are in that container?" Or in a waiting room, challenge her to estimate the number of ceiling tiles. Have her count to check. The more she practices, the better she'll get at estimating.

Take initiative

Part of developing initiative is learning to recognize what needs to be done. Instead of guiding your child through each step in a task, get him in the routine of figuring out what to do next. If he's clearing the table and forgets to wipe it off, say, "Take a look at the table—what's the last step?"

Family fire drills

Use National Fire Prevention Week (October 6–12) to create a fire escape plan with your youngster. Encourage her to draw a map of your home with two exits per room and a meeting place outside. Then, hold a fire drill. *Note:* Studies show that many kids sleep through smoke alarms, so be sure your plan includes waking everyone up.

Worth quoting

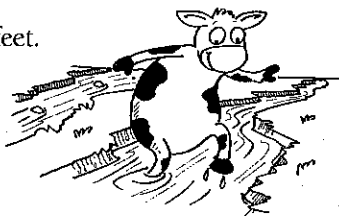
"Learning is a treasure that will follow its owner everywhere."

Chinese proverb

JUST FOR FUN

Q: What do you get when you cross a stream and a brook?

A: Wet feet.



Secrets of better behavior

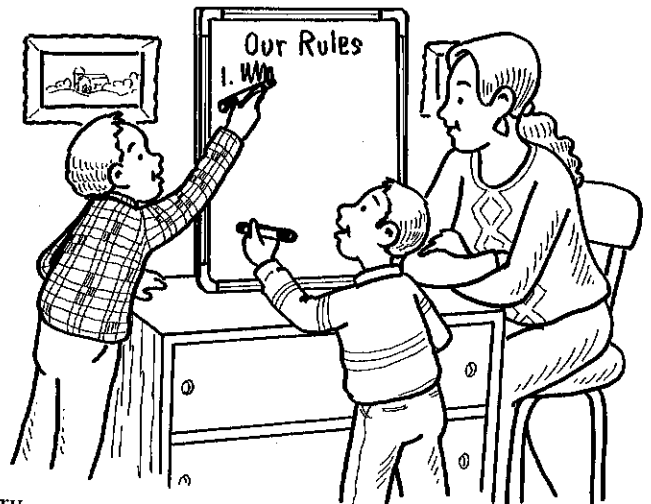
It's no secret that parents want their children to behave appropriately. But what really works? Try focusing on teaching your child to behave rather than punishing him for misbehavior, and you're likely to see better results. Consider these tips.

Be a mirror

Your youngster looks to you for guidance, so model the behavior you expect. For example, if he sees you staying calm when you're angry, he'll be less likely to throw fits when he's upset. Talk through your actions, too. You might say, "I had a stressful day at work. I'm going to relax with my book for a little while so I'm not cranky."

Make rules together

Children find it easier to remember and follow rules that they have a role in creating. Sit down together, and write a list. Be sure your youngster understands the reason behind each rule. For instance, ask, "Why shouldn't we leave things on the stairs?" (Because someone could trip



and fall.) *Tip:* If you need to add or change a rule, include him in that discussion, too.

Highlight success

When you praise your child, emphasize the good feelings he gets from behaving well. Saying "You must be proud of yourself for waiting so patiently" gives him a sense of accomplishment. That feeling of pride will motivate him to repeat the behavior in the future. ♥

Mistakes make your brain grow

Did you know that mistakes actually help kids learn more? Use these ideas to encourage your youngster to make the most of her mistakes:

- Give your child room to "mess up." You might suspect that masking tape isn't strong enough to hold her project together. But she'll gain more from the experience if she tries, fails, and comes up with a new solution all by herself.

- Help your youngster put mistakes in perspective. Perhaps she forgot to include an important point during her class presentation. Ask her what part went well—maybe her graphics were cool and her classmates seemed interested in her topic. ♥

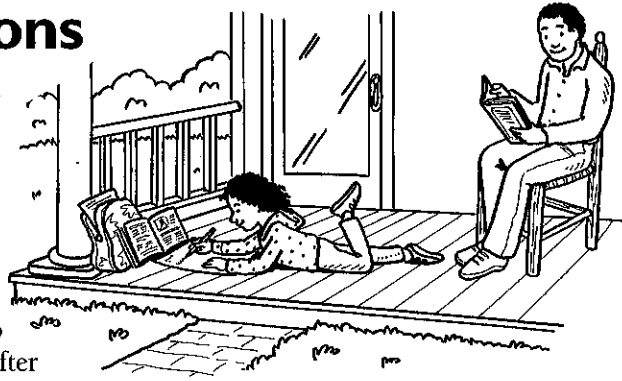


Homework solutions

Whether your child is new to homework or has been doing it for years, your support can help her do her best. That's important, because homework reinforces what she's learning in school. Here's how to set her up for success.

Find a good schedule

Set aside a specific time for homework so it becomes a habit, perhaps right before or after dinner. Also, suggest that she figure out a plan that works best for her. She could start with the easiest assignment to gain momentum or get the hardest one out of the way first.



Eliminate distractions

Make sure your child turns off electronics before she starts homework. Also, you might encourage everyone in the house to have "quiet time" while she does her assignments. Maybe you'll read or pay bills while younger siblings color, for instance.

Troubleshoot problems

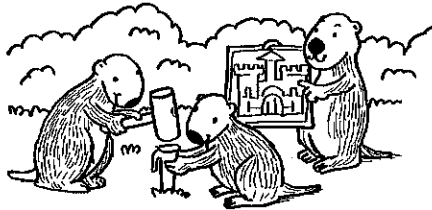
When your youngster gets stuck, offer to help—but avoid telling her the answers. If she's confused by the directions, try reading them together. Or if she's struggling with an addition problem, offer to walk her through a few sample problems in the back of her math book. ♥



PARENT TO PARENT

Engineer a maze

Ever get lost in a corn maze? That's what happened to our family last week at a fall festival. When we made our way out, the farmer explained that engineering and technology were used to create the maze.



My son Mason was fascinated. We learned that a designer drew the maze on a computer. Then, an engineer generated GPS coordinates, which guided the farmer as he mowed the corn into the maze.

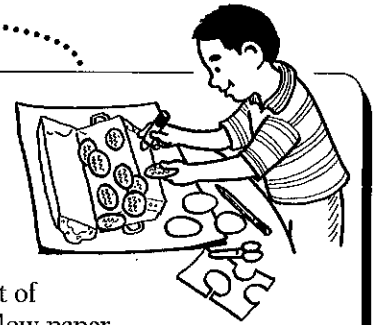
At home, Mason decided to create his own maze. He drew a castle-shaped design and plotted it out in the yard with tent stakes. Next, he arranged pool noodles, lawn chairs, and other outdoor items between the stakes. When it was ready, he invited friends over to go through his maze.

Now Mason is busy planning his next maze. I can't wait to see what it is! ♥

ACTIVITY CORNER

Be a true friend

Children who form friendships with classmates tend to do better in school. Inspire your youngster to "treasure" his friends with this writing activity.



- 1. Draw:** Have him draw a treasure chest on a sheet of paper and make "coins" by cutting circles out of yellow paper.
- 2. Identify:** Take turns naming things you each value in a friendship. *Examples:* Being loyal, enjoying the same things, helping each other. Your child can write each idea on a separate coin.
- 3. Discuss:** Let him glue the coins onto his treasure chest. As he adds each one, you can both share real-life examples from your own friendships. Your youngster might say, "Raul and I like to read together at language arts time," and you could say, "My friend Jess helped us by bringing meals over after your sister was born."

Hang up his treasure chest as a reminder of qualities he'll look for in his classmates—and will remember to show in himself. ♥

Q & A

The parent-teacher team

Q: I want to be more involved in my daughter's education. Where should I start?

A: Teaming up with your child's teacher is a great way to get started. Send the teacher a nice email, perhaps about a classroom activity your daughter enjoyed, and let him know you'd like to stay in touch throughout

the year. You might ask if you can volunteer in the classroom or from home.

Also, look over papers the teacher sends home. You'll see how your child is doing in various subjects. Then, if she's struggling with anything, you can reach out to the teacher for advice.

Finally, tell your daughter that you and her teacher are a team, with the same goal—helping her succeed in school. ♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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District News & Information

Volume III • Issue II

301 Main Street Wauzeka, Wis. 53826

May 2019

School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Dr. Gary Albrecht at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) albregar@wauzeka.k12.wi.us (call) 608-875-5311 ext. 214 and/or Jamie Nutter, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency #3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) jnutter@cesa3.org

Note: All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.) All students in qualifying grades are eligible for enrollment. For further information, please contact District Principal Tiffany Dums (608)875-5311 ext. 211 or dumstiff@wauzeka.k12.wi.us.



Wauzeka Angels Fitness Center

Monthly Rates

\$10 per adult W-S School District/Non District Resident plus
\$10 fee for Key Fob

Annual Membership Rate

\$100 per adult W-S School District/Non District Resident
plus \$10 fee for Key Fob

Rates are to cover maintenance and supervision expenses

Wauzeka-Steuben Buzz

Send community events that you would like to be
included in the newspaper to:

krahnben@wauzeka.k12.wi.us

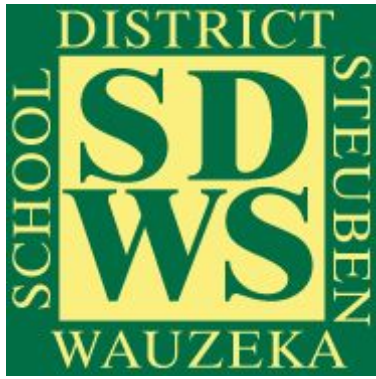
Or drop off any information in the district office.

Next Submission Date: **October 11th**

Substitutes Needed

State law has recently changed allowing more flexibility on the requirements people need to be a substitute teacher or support staff. If you are interested in being a substitute please contact District Administrator Gary Albrecht via email: albregar@wauzeka.k12.wi.us or by phone (608)875-5311 ext. 214
Substitutes needed:

- Food Service
- Bus Drivers
- Para professionals



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FACEBOOK: *Wauzeka Steuben School District*

TWITTER: *@Athletic_WS*